

MISSISSIPPI SCHOOL OF THE ARTS

Non-Arts Teacher Recommendation

Applicant _____
 School _____
 Circle discipline(s): Dance Literary Arts
 Media Arts Theatre Visual Arts Vocal Music

Applicant Directions: After you and your parent/guardian have signed this form, give it to a teacher who has taught you an academic subject other than arts. The teacher will complete the recommendation, seal it in an envelope, sign across the flap, tape over the signature and give the envelope to you to include in your application due by **February 1, 2016**.

I, the undersigned, hereby waive my right to review any comments or information in this recommendation and any supporting documentation that may be provided to MSA.			
 Applicant Signature	 Date	 Parent/Guardian Signature	 Date

Teacher Directions: The above named student is applying to the Mississippi School of the Arts, a public, residential high school for eleventh and twelfth graders. Your assessment of this student will be very important in the selection process. We appreciate your thoughtful and insightful completion of this form. Incomplete recommendations will be returned to you; therefore, please rate the student in all criteria. All recommendations remain confidential. Please complete the **front and back** of this recommendation, place it in an envelope, sign across the flap, and tape over the signature. Give the envelope to the student to include in the application (receipt deadline February 1, 2016). Please call the Mississippi School of the Arts admissions office (601-823-1300) if you have any questions. Thank you.

Teacher's Name (Print)	Course(s) taught to applicant
How long have you known the applicant?	Teacher's Phone

Based on your knowledge, do you feel this student would be successful at MSA both in residential and academic (arts and non-arts) settings? Please explain below. (Use another sheet if necessary.)

Is there anything else the admissions committee should know about this student (e.g., personal circumstances, unusual accomplishments, obstacles overcome)? Please feel free to include information pertinent to MSA that is not covered elsewhere in this recommendation.

Teacher's Signature _____ Date _____

With permission from Creative Learning Press, Inc., the Learning Characteristics and Motivation Characteristics Scales were adapted from Scales for Rating the Behavioral Characteristics of Superior Students, Revised Edition.

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Non-Arts Teacher Recommendation

Name of person completing the form: _____

LEARNING CHARACTERISTICS

The applicant...	Never	Occasionally	Frequently	Always
1. The ability to generalize about people, things, and occurrences.				
2. The ability to grasp main ideas and underlying principles.				
3. Understanding of cause and effect relationships.				
4. The ability to handle abstractions.				
5. Intuitive and discerning observations.				

MOTIVATION CHARACTERISTICS

The applicant demonstrates...	Never	Occasionally	Frequently	Always
1. The ability to maintain focus on a task for an extended period of time.				
2. Self-direction (or self-directed behavior).				
3. Sustained interest in particular topics or problems.				
4. Persistence in researching topics of interest.				
5. Tenacity in working even when problems occur.				
6. A preference for circumstances in which the student can assume responsibility for the outcome of his or her efforts.				
7. Readiness to receive and act upon instruction and direction.				
8. Commitment to projects of interest over time.				
9. Persistence in working toward a goal.				

PERSONAL QUALITIES

The applicant demonstrates...	Below Average	Average	Above Average	Superior
1. Desire to succeed				
2. Self-disciplined, in control of self				
3. Emotional stability				
4. Ability to work in highly diverse groups, relates well to peers and teachers				
5. Adaptability				
6. Study skills				
7. Attendance and punctuality				
8. Character				
9. Time management skills				